



Richard S. Fowler Catholic
Junior High School

65 Sir Winston Churchill Avenue
St. Albert, AB T8N 0G5
780-459-2644
School website: rsf.gsacrd.ab.ca




Greater St. Albert Catholic Schools is a welcoming learning community that awakens the hearts and minds of students while educating and nurturing each to learn, live fully, and serve others.

Enrollments 2024-2025				
Grade	7	8	9	Total
Total	64	118	104	286


2024-2025 Data & Implications

SUCCESSES	OPPORTUNITIES FOR GROWTH
<p>Students' responses 257/Parent responses 33</p> <p>Section I - Growing in Mercy, with the Son</p> <ul style="list-style-type: none">We live our faith through works of charity.My child is encouraged to be involved in activities that help the community. <p>Section II - Excellence - Student Growth and Achievement</p> <ul style="list-style-type: none">My child clearly understands what they are expected to learn at school.Satisfied with the variety of courses available to your child at school. <p>Section III - Equity - Learning Supports</p> <ul style="list-style-type: none">My child has access to technologies to meet their educational needs.Satisfied with supports my child is receiving. <p>Sect IV - Relationships - Teaching and Learning</p> <ul style="list-style-type: none">Taught how to use technologies and social media safely.My child's school is a welcoming place to be. <p>Section V - Responsiveness - Governance and Context</p> <ul style="list-style-type: none">My child is safe at school.	<p>Students' responses 257/Parent responses 33</p> <p>Section I - Growing in Mercy, with the Son</p> <ul style="list-style-type: none">My child's religion classes help them to understand how faith can guide the way they live their life. <p>Section II - Excellence - Student Growth and Achievement</p> <ul style="list-style-type: none">Teachers and staff at our school use a variety of methods to help my child learn.The literacy skills my child is learning at school are useful. <p>Section III - Equity - Learning Supports</p> <ul style="list-style-type: none">At school, I can get the help I need with deciding what courses to take.At school, I can get the help I need with planning for a career.My child can get help at school with problems that are not related to school work. <p>Section IV - Relationships - Teaching and Learning</p> <ul style="list-style-type: none">Most students at my child's school treat each other with care and respect. <p>Section V - Responsiveness - Governance and Context</p> <ul style="list-style-type: none">I know how to access information about my child's learning.

RSF Required Education Measures-Overall Summary							Fall 2024		School Administration Team		
Assurance Domain	Measure	Richard S Fowler Cath Jr High			Alberta			Measure Evaluation			
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall	
Student Growth and Achievement	Student Learning Engagement	83.5	91.0	90.3	83.7	84.4	84.8	n/a	Declined	n/a	
	Citizenship	87.7	80.1	84.1	79.4	80.3	80.9	Very High	Maintained	Excellent	
	3-year High School Completion	n/a	n/a	n/a	80.4	80.7	82.4	n/a	n/a	n/a	
	5-year High School Completion	n/a	n/a	n/a	88.1	88.6	87.3	n/a	n/a	n/a	
	PAT6: Acceptable	n/a	n/a	n/a	68.5	66.2	66.2	n/a	n/a	n/a	
	PAT6: Excellence	n/a	n/a	n/a	19.8	18.0	18.0	n/a	n/a	n/a	
	PAT9: Acceptable	79.6	80.0	80.0	62.5	62.6	62.6	High	Maintained	Good	
	PAT9: Excellence	18.9	12.2	12.2	15.4	15.5	15.5	High	Improved	Good	
	Diploma: Acceptable	n/a	n/a	n/a	81.5	80.3	80.3	n/a	n/a	n/a	
	Diploma: Excellence	n/a	n/a	n/a	22.6	21.2	21.2	n/a	n/a	n/a	
Teaching & Leading	Education Quality	90.1	90.8	90.9	87.6	88.1	88.6	Very High	Maintained	Excellent	
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	90.1	81.6	85.5	84.0	84.7	85.4	n/a	Improved	n/a	
	Access to Supports and Services	89.5	84.2	86.5	79.9	80.6	81.1	n/a	Maintained	n/a	
Governance	Parental Involvement	83.8	72.6	76.4	79.5	79.1	78.9	Very High	Maintained	Excellent	



Marina Lotoski
Principal



Ryan Herbold
Vice Principal

Richard S. Fowler Catholic Junior High School Education Assurance Plan 2025-2026

GSACRD Priority Area: FAITH ▾	GSACRD Priority Area: EXCELLENCE ▾
<p>GOAL: To help students in understanding how faith can guide the way they live their life, including:</p> <ul style="list-style-type: none">- In Religion, as well as all other classes- Through daily interactions- Through conversation- Through modeling- Through staff sharing their own faith and the role of God in their life- Through acts of charity and service	<p>GOAL: Teachers and staff engage students in learning through a variety of methods to help them learn, including:</p> <ul style="list-style-type: none">- Challenging and interesting material- Clear expectations- Differentiated instruction and assignments- Ongoing feedback- Sharing the usefulness of core subject learning
<p>STRATEGIES</p> <ul style="list-style-type: none">● Sharing your practice in Religion class● Student Retreats● Bible study in religion class - The Bible is the best tool to know about God (Faith Trivia for students - announcements/ newsletter/ TV)● Sports and prayer● School and class visits with our Division Chaplain (The Doug)● Raise more awareness of <u>how we live our faith</u> in the newsletter● Morning prayer/weekly sharing in parent letter (The Doug - Outside In)● Student faith recognition and communication with parents● Increased communication in our parent newsletter or through social media● Inviting parents to attend Liturgies, SOAR celebrations	<p>STRATEGIES</p> <ul style="list-style-type: none">● Increased communication regarding what is happening in the classroom● Educate our parents through school communication● Information nights for parents - re: PowerSchool, Google Classroom, high school presentation in the fall, etc.● Professional development for teachers● Continual feedback for parents and students
<p>SUCCESS MEASURES</p> <p>Division Assurance Survey Measures (Students - #1-6, Parents - #1-6, Staff - #1-9)</p> <p>Indicators of Improvement:</p> <ul style="list-style-type: none">● Faith is evident and permeated in all aspects of our school.● Percentage of parents and students who feel that religion classes help students to understand how faith can guide the way they live their life.● Attendance at Holy Family Parish (Mass, Way of the Cross).● Service projects and experiences connected to Catholic Social Teachings.● Percentage of student participation in school-wide faith opportunities (liturgies, mass, and service projects).● Percentage of students participate in a faith retreat throughout the year.● Student participation in reconciliation activities that teach First Nations, Metis and Inuit culture and traditions, and actions toward reconciliation.	<p>SUCCESS MEASURES</p> <p>Division Assurance Survey Measures (Students - #9, 12, 13, 15, 24, 25; Parents - #7, 10, 12, 18, 22; Staff - #10)</p> <p>Indicators of Improvement:</p> <ul style="list-style-type: none">● Percentage of parents and students who feel teachers provide a variety of teaching methods to address student needs and interests.● Increase indicators of communication shared by school and classroom teachers.● Evidence of ongoing feedback - PowerSchool.● Information sessions for parents and students.