

# R. S. Fowler 2023-2024 Results Review Report

Vision: Excellence in Learning through Faith, Relationships, and Engagement



# **Our Academic Results**

### PATs / DIPs / Other Assessments:

	Standard of Excellence RSF Province	Acceptable Standard RSF Province
ELA	21.8 16	94.3 88
Math	24.4 18	84.9 65
Social	23.8 21.3	85.7 75.8
Science	28.6 27.8	88.1 83.2

# 23/24 Alberta Ed. Assurance Measures

Student Learning Engagement	83.5
Citizenship	87.7
Education Quality	90.1
Welcoming, Caring, Respectful, and	90.1
Safe	
Access to Supports and Services	89.5
Parental Involvement	83.8

#### RSF Division Assurance Survey (student)

- 90.2% of students said they have opportunities (e.g., options,
- extracurricular, online learning) that supports engagement in school.

  79.8% of students say their teachers use a variety of methods to
- 86.3% of students say the education they are receiving at school is good or very good

#### **RSF Division Assurance Survey (parent)**

- 91.2% of parents say that their child is encouraged to do their best at school
- 77.6% of parents say that, in their child's school, their child lives their faith through works of charity and service to those in need.
- 87.6% of parents say their child has opportunities that support engagement in school.
- 87.8% of parents are confident this is a good school

# **Celebrating Our Faith**

### Liturgy:

Through a focus on the Catholic Social Teachings, students engaged in meaningful learning activities centered around our Catholic Faith that helped students become more aware of the needs of others in order to Arise. Get Going, and Go with God.

- Religious celebrations held school-wide with invitations extended to our parent community.
- A religious education program for every student that is engaging and involves activities that teach them how to serve others and live a life of faith.
- Faith retreats for every Fowler Falcon
- Volunteer opportunities shared with students to encourage them to become involved – Parish ministries, parish youth groups, school clubs, school leadership, volunteering in the community.

## RSF Division Assurance Survey (student)

- 81.7% of students say their teachers share their own faith and the role of God in their life
- 81.8% of students say their Religion classes help them understand how faith can guide the way they live their lives
- 93.5% of students said they have opportunities to participate in prayers, liturgies, celebrations and masses at the school and parish

#### Permeation:

- Daily prayer as a school community
- Visible signs of faith present throughout the school.
   Examples of these include prayer tables with cloth for liturgical season in each classroom, crucifix in each room.
- Intentional infusion of faith into every subject area.

#### Service:

- connected service projects with Catholic Social Teachings and Corporal Works of Mercy in school with students and with the community of RSF.
- Some successful service projects we had included:
   -Food drive
  - Bags for the Imprisoned
  - Lenten Service Project Basket Walk for Catholic Social Services

# Safe and Caring Schools

Through a faith lens, we create opportunities for students to identify and serve those in need.

# Student Safety:

Fowler is committed to providing and maintaining a safe and caring environment conducive to learning and working for all. Encouraging and respectful environments help students to achieve to the best of their ability. To improve student success and achievement, we ensure that students continue to feel safe, nurtured, welcome, respected and included

At Fowler, we SOAR. Students demonstrate:

- S Spirituality
- O Organization
- A Accountability
- R Respect

Through monthly spirit assemblies, students are nominated and recognized by their teachers for demonstrating the positive behaviors that will help lead them to success.

#### Inclusive Learning:

Our educational practices are flexible and responsive to the strengths and needs of individual students. Through collaboration with students, staff, and parents, we create inclusive learning experiences that ensure all students are successful.

### Foundational Knowledge of First Nations. Métis and Inuit:

RSF is actively working to learn and teach connections between the Catholic faith and Indigenous beliefs and practices. Students continue to learn about Truth and Reconciliation (residential schools, treaties, cultural stories) activities in school.

# **Engaged Learning**

# Student Engagement:

- Focus on developing positive relationships to connect students to learning.
- Create opportunities for experiential learning for students that excited them about the content and connects the learning to their personal stories
- Create a school culture with positive energy, a sense of hope and excitement to learn - achieved through hiring the right people, offering activities and clubs, extra-curricular activities and fun options

#### Parent Involvement:

- Communication with parents regarding what is occurring in class and how they can support their child's learning at home.
- Regular access to grades and other information in
- PowerSchool. This is a direct link in the weekly newsletter
- Regular invitation to participate in school celebrations and activities.
- Creating opportunities for parents to volunteer regularly.

#### School Improvement:

- Teachers teach in areas of passion
- Embed teacher collaboration during school day to create engaging activities that increase student learning and to provide staff time to plan and improve practice
- Offer increased number of Language Arts and Math classes to provide more time for targeted numeracy and literacy instruction.
- Staff supervision and professional development will focus on assessment and on providing effective feedback to improve learning and drive instruction

For transition to high school, students will be prepared with the knowledge, skills, and competencies needed to be successful at the next level. Students from Fowler will have:

- Strong academics
- Effective leadership skills
- Confidence and a sense of belonging