



Greater St. Albert Catholic Schools

Serving St. Albert, Morinville and Legal

School Year: 2018-19

Classroom: _____

STUDENT REGISTRATION FORM (K-12)

Please Print

The information collected on this registration form is required in order to allow the board, through its administrator to make such decisions as are necessary in order for it to fulfill its obligation to provide a safe and secure environment, to protect the student's rights and to determine eligibility for particular programs and the funding available both under the *School Act* and its regulations and through the *Charter of Rights and Freedoms*. The information will be made available to employees of the Greater St. Albert Catholic Schools, its authorized agents, and the Board of Trustees, within the scope of their roles and responsibilities, and to individuals working with the children or the students in school and to Alberta Education on a need to know basis. The information will be used for authorized programs and activities that are a part of normal school life. Information on this form is protected under the *Freedom of Information and Protection of Privacy Act*. We realize that there may be occasions where you have concerns relating to the safety of your child with respect to any of the uses of this information. In this case, please contact the school where your child attends.

Please complete all Sections of this Form

Students Personal Information:

School: _____

Religion of Parent: ☐ Catholic ☐ Protestant ☐ Other

Religion of Child: ☐ Catholic ☐ Protestant ☐ Other

If Catholic, enter name of parish _____ and indicate Sacraments student has celebrated by checking all that apply:

☐ Baptism ☐ Reconciliation ☐ Eucharist ☐ Confirmation

Alberta Student Number: (ASN) _____

Legal Last Name: _____ Legal Given Names: _____

Preferred Name: (if different from above) _____

Birthdate: _____

Grade: _____ (MM/DD/YYYY) Gender: _____

Student Also Known As: (if different from above)

Last name: _____

Student Contact Information:

Box/Apt. Number: _____ Street Address: _____

City/Town: _____ Province: _____ Postal Code: _____

Home Phone Number: _____ Cell Phone Number: _____ (Optional)

Student Physical Address: (if different from above)

Street Address/Box/ Apt. Number: _____

Province: _____ Postal Code: _____ Rural Legal Land Description: _____

Parent/Guardian Contact Information:

First Contact Mandatory

First Contact Name: _____ **Relationship to Student:** _____

Home Phone Number: _____ **Wk Phone Number:** _____

Cell Phone Number: _____

Address:(if different from student)

City: _____ **Province:** _____ **Postal Code:** _____

Email: _____

Resides With Student: ☐ Yes ☐ No

Would Like To Receive Correspondence: ☐ Yes ☐ No

Second Contact Optional

Second Contact Name: _____ **Relationship to Student:** _____

Home Phone Number: _____ **Wk Phone Number:** _____

Cell Phone Number: _____

Address:(if different from student)

City: _____ **Province:** _____ **Postal Code:** _____

Email: _____

Resides With Student: ☐ Yes ☐ No

Would Like To Receive Correspondence: ☐ Yes ☐ No

Third Contact Optional

Third Contact Name: _____ **Relationship to Student:** _____

Home Phone Number: _____ **Wk Phone Number:** _____

Cell Phone Number: _____

Address:(if different from student)

City: _____ **Province:** _____ **Postal Code:** _____

Email: _____

Resides With Student: ☐ Yes ☐ No

Would Like To Receive Correspondence: ☐ Yes ☐ No

Fourth Contact Optional

Fourth Contact Name: _____ **Relationship to Student:** _____

Home Phone Number: _____ **Wk Phone Number:** _____

Cell Phone Number: _____

Address:(if different from student)

City: _____ **Province:** _____ **Postal Code:** _____

Email: _____

Resides With Student: ☐ Yes ☐ No

Would Like To Receive Correspondence: ☐ Yes ☐ No

Francophone Education Eligibility:

The exercise of Francophone eligibility rights refers to instruction in a Francophone school, NOT a French Immersion school. According to the *School Act* and Section 23 of the *Canadian Charter of Rights and Freedoms*, a student is eligible for instruction in a Francophone school if at least one parent is a Canadian citizen and one of the following three conditions exist:

- Either parent's first language learned and still understood is French, **or**
- Either parent has received their primary school instruction in Canada, in French, **or**
- One or more of the parent's children has received or is receiving primary or secondary instruction in French in Canada

According to the criteria above as set out in the *Canadian Charter of Rights and Freedoms*, are you eligible to have your child receive a French first language (Francophone) education?

☐ Yes☐ No☐ Do Not Know

If yes, do you wish to exercise your right to have your child receive a French first language (Francophone) education?

☐ Yes☐ No**Citizenship or Immigrant Status:**

Is this student a Canadian citizen?

☐ Yes☐ No

If no, please check one of the following:

☐ Permanent Resident/Landed Immigrant☐ Child of a Canadian Citizen☐ Child or step-child of an individual lawfully admitted to Canada for permanent or temporary residence.☐ Student Authorization - Study permit

Visa Number: _____ Expiry Date: _____

Note: Student Authorization - subject to foreign fees.

Options of Acceptable Documentation: Birth Certificate (Canadian), Valid Canadian Passport, Alberta Government Identification Card, Immigration Papers (including Refugee, Treaty Card (Number), Permanent Resident Card, Temporary Resident Papers, Legal Guardianship (Court Order), Valid Parent's Work or Study Permit, Parent's Citizenship.

Student registration cannot be completed without a copy of a legal document from one of the above ten options that provide proof of legal name, age and citizenship or immigration status.

English as a Second Language (ESL) Eligibility:

My Child was born in Canada: ☐ Yes ☐ No

If your child was born outside of Canada, please indicate country of birth: _____

Date Child Arrived in Canada: (MM/DD/YYYY) _____

What was your child's first language spoken: English ☐ Yes ☐ No

If No please specify: _____

What languages are spoken in your home: _____

Emergency Contact Information:

Emergency Contact Name: _____ Relationship to Student: _____

Home Phone Number: _____ Wk Phone Number: _____

Cell Phone Number: _____

Alternate Contact Name: _____ Relationship to Student: _____

Home Phone Number: _____ Wk Phone Number: _____

Cell Phone Number: _____

Babysitter/Daycare Name: _____

Home Phone Number: _____ Wk Phone Number: _____

Cell Phone Number: _____

Medical/Emergency Information:

Please identify any serious medical concerns: _____

Is this student on any medication which the school personnel should be made aware of?

☐ Yes☐ No

*If yes, please complete the Medical Information form at this school.

*In the event of an emergency the school will contact the appropriate medical personnel.***First Nations, Metis, Inuit:**

If you wish to declare the student is Aboriginal, please select one:

First Nation (status)	First Nation (non-status)	Metis	Inuit

For further information, please refer to : www.education.alberta.ca/system-supports/results-reporting or contact Alberta Education at 780-427-8501. If you have questions regarding the collection of student information by the school board, please contact the School Board Superintendent, David Keohane at 780-459-7711.

PARENTAL COURT ORDERS:

Note: If a parenting order or any other legal document governing the access, custody, contact, protection or guardianship of your child exists, a copy must be provided for the student record.

Legal Name Of Document: _____

Provided and on File: ☐ Yes ☐ No

Previous School Information:

Last School Attended: _____ Last Grade: _____

If previous school is outside of the district, please complete the remaining information:

Address: _____ Phone Number: _____

Town/City: _____ Province: _____ Postal Code: _____

Program Selection: ☐ Regular English Program ☐ French Immersion Program**Kindergarten Program:***Kindergarten program options vary by school. Please contact school for availability and clarification on programs.*Has the child previously attended Pre-Kindergarten: ☐ Yes ☐ No

If yes, where: _____

Has the child previously attended Kindergarten? ☐ Yes ☐ No

If yes, where: _____

☐ Within Alberta ☐ Outside of Alberta**Program Selections:** Please check one of the followingHalf Day: ☐ AM ☐ PM (475 hours, no additional fees apply) ☐ Full Day/Alternate Days (475 hours)☐ *All Day Everyday (950 hours, additional fees apply)☐ *Progressive: Select Schools Only (617.5 hours, additional fees apply)

*Fee Commitment form must be completed and submitted to the school.

Canadian Anti-Spam Legislation (CASL) came into effect July 1, 2014. This legislation **DOES NOT** **IMPACT** regular messages sent from the Schools or the District for informational purposes (e.g. notice of a community meeting or a student's progress, etc.). These emails will continue to be sent to Greater St. Albert Catholic School families.

The legislation does require schools to obtain consent for "commercial electronic messages" (CEM) that involves any activity associated with the sale or purchase of goods or services (whether for profit or not), including events like fundraising alerts and volunteer recruitment for same, yearbook sales, sales of student photos, and school newsletters that contain commercial information. By your indication below, you are providing express consent to receive these types of messages from Greater St. Albert Catholic Schools. Options to unsubscribe are available in each communication of this nature and can be expressed at any time.

As per the checked confirmation below, please provide your consent (or not) for the purpose of receiving commercial electronic messages (outlined above)

Parent/Guardian 1: ☐ YES, I consent to receiving such emails (CEMs) from Greater St. Albert Catholic Schools
☐ NO, I do not consent to receiving such emails (CEMs) from Greater St. Albert Catholic Schools

Parent/Guardian 2: ☐ YES, I consent to receiving such emails (CEMs) from Greater St. Albert Catholic Schools
☐ NO, I do not consent to receiving such emails (CEMs) from Greater St. Albert Catholic Schools

Parent/Guardian 3: ☐ YES, I consent to receiving such emails (CEMs) from Greater St. Albert Catholic Schools
☐ NO, I do not consent to receiving such emails (CEMs) from greater St. Albert Catholic Schools

Parent/Guardian 4: ☐ YES, I consent to receiving such emails (CEMs) from Greater St. Albert Catholic Schools
☐ NO, I do not consent to receiving such emails (CEMs) from Greater St. Albert Catholic Schools

" NOTICE TO PARENT OR GUARDIAN OF RELIGIOUS PERMEATION"

" The Alberta Human Rights Act requires a school board to give notice to a parent or guardian when courses of study, educational programs, instructional material, instruction or exercises include subject matter that deals primarily with religion."

All of the schools in the St. Albert Ward are Catholic Separate Schools, for which the essential purpose is to fully permeate Catholic theology philosophy, practices and beliefs, the principles of the Gospel, and the teachings of the Catholic Church, in all aspects of school life, including in the curriculum of every subject taught, both in and outside of formal religion classes, celebrations and exercises.

Every course of study and educational program, all instructional materials, instruction and exercise, will at all times include subject matter that deals primarily with faith and/or Catholic religion.

Greater St. Albert Catholic Schools accepts students of all faiths as per the following acknowledgment:

I hereby acknowledge and accept the values and philosophies exemplified in a Catholic school. I agree that my child will participate in the prayer life, religious education programs, and other instructional opportunities in which ethical and moral standards are taught. Additionally, if my religion is other than Catholic, I am aware that my child is being admitted to this school as a non-resident student and that the District accepts the shared responsibility for my child's education until such time as he/she is no longer enrolled.

I/We declare that the information provided on this registration form, which is a legal document, is accurate and complete to the best of my/our knowledge and belief(s). I/We have read and am/are aware of the religious permeation in District Schools, and agree to notify the school of any changes to the information on this form.

Signature: _____ 2nd Signature: _____
(Parent/Legal Guardian or Independent Student) (Parent/Legal Guardian)

Date: _____ Date: _____

As this is a legal document, only ONE Registration per child is accepted by the District. If more than one Parent/Legal Guardian prefer to sign the Registration Form, all details must be agreed upon by both parties, as declared.

PARENT CONSENT FOR SCHOOL ACTIVITIES

The Board of Trustees supports the practice of conducting educational field trips and excursions that enhance student learning as described in the Program of Studies and as aligned with the division mission statement. There are risks associated with every field trip. Please read this parent information carefully so that you can provide a well-informed parental consent for this field trip.

Our mission statement at Richard S. Fowler is: *"Together, we educate and nurture each student in a Catholic Christian Community to become a successful, responsible and caring contributor of our changing world."* Some of our school-wide activities that promote our mission will take place outside of our school setting. Transportation to these venues will be by way of walking. The out-of-school activities include:

Please initial beside each activity	Activity	Dates	Location	Address
	Opening Mass	Sept, 2018 @ 9:00 am	Holy Family Parish	Poirier Avenue, St. Albert
	Outdoor Education	Sept, 2018 to June, 2019	e.g., Walking, Jogging	Forest Lawn area, Braeside area St. Albert
	Cross-Country Running, Terry Fox Run	Sept, 2018 to June, 2019	Braeside Ravine	St. Albert
	Drama Production	Nov, 2018	Arden Theatre	St. Albert
	Rink Games	Dec, 2018 to Feb, 2019	S.A.M. Rink	St. Albert
	Advent Celebration	Dec, 2018 @ 9:00 am	Holy Family Parish	St. Albert
	Cross-Country Skiing	Dec, 2018- Mar, 2019	Lorne Akins Field	St. Albert
	Track & Field Activities	Apr, 2019 – May, 2019	Fowler Track	Sir Winston Churchill Avenue, St. Albert
	Easter Celebration Rehearsal (Grade 9)	Apr, 2019	Holy Family Parish	Poirier Avenue, St. Albert
	Way of the Cross Celebration	Mar, 2019 @ 10:30 am	Holy Family Parish	Poirier Avenue, St. Albert
	Fine Arts Extravaganza	Spring, 2019	Arden Theatre	St. Albert

- Please initial each activity that your child will attend.
- Due to inclement weather, alternative activities may be substituted for the above noted activity.
- Please indicate a "NO" beside any activity(ies) your child is NOT permitted to attend.

PARENTAL PERMISSION:

- () I have read and understand the educational and safety (risk) assessments for each activity. (Walking in public and crossing the road at marked cross-walks.)

I give
Full name of student

my permission to attend the above activities that are initialed.

I understand that transportation will be by walking and I consent to this. If my child requires medical attention, I authorize the supervisors to seek necessary medical treatment.

Signature of Parent/Guardian

Print Name of Parent/Guardian

Date

RS Fowler Catholic Junior High School

BRING YOUR OWN ROBUST DEVICE (BYORD)

_____ my child will have their own device to use at school

_____ my child will NOT have their own device to use at school, but has a computer/device to use at home.

_____ my child does NOT have their own device to use at school or at home

Robust Technology Device: Although we won't recommend specific models or kinds of devices, we encourage you to buy a device that features the following for best learning results.

- Wireless networking capability (the district provides filtered wireless access in all buildings for students)
- A microphone
- An external keyboard for entering text
- An audio output for ear buds or headphones
- A minimum of 6 hours of use from one battery charge
- A full-functioning, recent Chrome web-browser that will allow access to Google Apps for Education tools and documents.
- A sturdy carrying case (NO backpack) that will protect the device
- An integrated camera that takes both still photos and video

The ability to run Flash software. There is no 'perfect' device, however the following are examples of devices that meet the criteria above:

1. Laptop (ex. Macbook Pro, Macbook Air, Acer Aspire, HP Laptop, Toshiba Satellite Laptop)
2. Chromebooks (ex. Asus Chromebook, Acer Chromebook, HP Chromebook, Samsung Chromebook)

RICHARD S. FOWLER CATHOLIC JUNIOR HIGH SCHOOL
OPTION COURSE REGISTRATION 2018-2019
GRADE NINE

All registrations should be returned to the school by **Thursday, March 22, 2018.**

Registration packages will be stamped with the date of return.

All students will take the following subjects: Math, Science, Social Studies, Language Arts, Religion, Physical Education, Health, LA/Math booster – Plus: 6 Complementary/Option Courses.

Student Name _____

FALL TERM (SEPT. - NOV.) WINTER TERM (NOV. - MAR.) SPRING TERM (MAR. - JUN.)

Every student will have access to six options per school year. Please remember that if an option is 2 terms long then that student will have 5 options in total. If an option is 3 terms in length, the student will have 4 different options.

Instructions for choosing Complementary/Option Courses:

1. Please rank the options from 1-17 (1 being the course with the highest interest and 17 being the lowest)
2. We try very hard to ensure your child is placed in the options that they have the highest interest in, but we cannot guarantee their placement.
3. The sooner you get your registration package in, the higher the chance of specific placements.
4. All options require a minimum enrollment and may be cancelled.

OPTIONS	INDICATE CHOICE RANK BY NUMBERS (1,2,3,4,5,6....17)
BAND (3 terms)	
DANCE (2 terms)	
FRENCH (2 terms)	
ART CERAMICS	
ART	
CONSTRUCTION/FABRICATION STUDIES	
DRAMA	
ENTERPRISE & INNOVATION (BUSINESS)	
FASHION	
FILM STUDIES AND ADVERTISING	
FIT FOR LIFE	
FOOD STUDIES	
GIRLS EMPOWERED	
MEN OF HONOUR	
OUTDOOR EDUCATION	
SPORTS MEDICINE 9	
STUDY SKILLS AND LEARNING STRATEGIES	

As there is **NO** guarantee that you will get the options you choose, please **RANK ORDER** **ALL** of the above options from your most favorite (1) to your least favorite (17).

**RICHARD S. FOWLER CATHOLIC JUNIOR HIGH SCHOOL
GRADE NINE OPTIONS
2018-2019**

BAND 9: 3 terms - Prerequisite Grade 8 band

A continuation of the skills learned in Grade Eight Band. The students are expected to maintain a regular practice schedule of approximately 150 minutes a week. As the year advances many opportunities will be available for the students to perform in public including a performance at the Arden Theatre as well as performance tours to Jasper and/or Banff. The musicians will be expected to analyze and critique their playing, as well as that of the band. The primary grading process will be on performance, achievement, and development of musicianship. Band is a fulfilling and enjoyable part of the school year and can be used toward fulfilling Rutherford Scholarship accreditation at the high school level.

There will be an average rental fee of \$100.00 - \$200.00 for musical instruments. The cost will vary depending on what instrument the student chooses. There is also an average cost of \$40.00 for the band retreat and \$25.00 for the band uniform t-shirt.

DANCE 9: 2 terms

This class focuses on the study of various Dance forms such as jazz, hip-hop, contemporary, and creative movement. This option offers young dancers a strong foundation in the task of creation as technique and style through choreography are emphasized. Various stretching and strengthening exercises are performed to increase flexibility, strength and control. This option emphasizes technique, composition, performance and reflection. All students from beginner to advanced are welcome. **There is a cost of \$45.00-70.00 for Fine Arts Night costumes.**

FRENCH 9: 2 terms

The goal of the new provincial French as a Second Language program is to provide opportunities for students to develop knowledge, skills and attitudes necessary to communicate effectively in French in a variety of real-life situations. Each level specifies expectations in four integrated components: communications, culture, language system, and strategies for language learning.

ART CERAMICS 9

This course will explore the use of slab and slip cast clay. We will create ceramic artwork and explore firing green-ware and glaze-ware in our art room facilities. No experience necessary, just enthusiasm. **There is a cost of \$20.00 for ceramics supplies.**

ART 9

Students will continue their journey of discovering and developing their artistic abilities and knowledge through:

1. Drawings:
 - a. Exploring value drawing using pointillism dot drawings. (**Amazing portraits of yourself!**)
2. Composition:
 - a. Explore elements of composition considering concepts such as balance, eye movement, contrast, focal point, and movement. (**Who are you in Art using printmaking, dot drawings and whatever you like to play with!**)
3. Encounters:
 - a. Explore multiple printmaking using linoleum cutting.

- b. Develop a repeated tessellation using the linoleum cutting technique. (It's a bit dangerous - cutting with sharp tools; oh and printmaking can be messy but good!)

CONSTRUCTION/FABRICATION STUDIES/WOODS 9 - I.A. - LEVEL III

All students will work through a "Personal & Lab Safety" module including WHMIS (Workplace Hazardous Materials Information System) as it pertains to the Industrial Arts Lab.

Modules to be covered include Intermediate Screen Process Printing, Intermediate Fabrication/Woods, Intermediate Etching/Sandblasting, Turning Operations. Students also have the option of approaching the instructor if they have special projects in mind.

Level III (Gr. 9) modules encompass the same processes as Level II (Gr. 8) along with some new and intricate techniques. The level of performance and competence will build on and extend beyond that of previous level.

Students will choose two unique areas of study in which to focus on.

Note: additional costs may be associated with this course – to be determined by student activities.

DRAMA 9

Drama fosters a positive self-concept in students by encouraging them to explore life by assuming roles and by acquiring dramatic skills. Imaginative exploration involves setting up a dramatic situation, "acting out" that situation, communicating within that situation and reflecting on their performance.

ENTERPRISE & INNOVATION (BUSINESS) 9

Students will get an opportunity to examine the structure of business in Canada today as well as participate in class on developing their own small business through a project where they develop, advertise and sell a product to actual customers. Students will learn planning, advertising, and sales strategies, as well as, marketing, survey analysis, finance statements and product development.

The term will conclude with students selling their product to the population of RSF in order to make a profit, which will in turn, be donated to a charity of their choice.

FASHION STUDIES 9

In the Fashion Studies Program, students will be introduced to basic sewing equipment and techniques. Students will be involved in sewing a hoodie. **NOTE: Additional costs are associated with this course - \$40.00 - \$45.00**

FILM STUDIES AND ADVERTISING 9

In this course, students will analyze various film and advertising techniques and discuss the psychology and purpose behind them. Students will also delve into the history and evolution of the film and advertising industry and recognize contemporary career possibilities in this field. Using the knowledge that they have attained throughout the term, students will conclude the course by creating their own short film or advertisement designed for a specific purpose.

FIT FOR LIFE 9

This course incorporates a study of health, fitness, and safety as it applies to a live a healthy lifestyle. This option includes a variety of activities (traditional and nontraditional) that will allow individuals to participate and develop an interest in physical activity. Fitness also includes a leadership component; such as organizing intramurals.

FOOD STUDIES 9

In the Food Studies Program students will be learning about menu planning. They will apply knowledge and management skills as they prepare breakfast, lunch and dinners. Recipes will include: omelets, German pancakes, sloppy joes, taco salad, fettuccine alfredo, to mention a few.

NOTE: There is a \$25.00 cooking fee.

GIRLS EMPOWERED 9

This is a girls-only option. The mission of this option is to strengthen young women mentally, physically and socially. Discussion of hot topics women face today and exploration of various skills, strategies and tools to make confident choices will empower young girls on their life journey. The class will cover the following topics: women in history, family relationships, girl friends, media influences, self esteem, self respect, substance abuse, goal setting, women's issues, dating and relationships.

MEN OF HONOUR 9

The goal of this option is to explore many of the expectations and myths young men are faced with today, as well as, on a personal level to develop coping skills, self-awareness and confidence. Through discussion of various topics and providing engaging activities students will develop personal skills needed to navigate through life. Some of the key concepts and topics to be covered are media and pop culture influence, anger and aggression, identity, leadership, male role models, conflict resolution, problem solving, goal setting, mentorship, family relationships, and masculinity. Assessment will come from class discussion, assignments, group work, personal contribution and participation.

OUTDOOR EDUCATION 9

This course attempts to expose students to a variety of activities that are not usually covered in physical education. Some of these activities include wall climbing, orienteering, and wilderness survival. Focusing more on the activities that are considered life-long is the goal. There is a classroom component that will involve exploring the activity we will be doing before hand and learning about environmental impacts that it may have.

SPORT MEDICINE 9

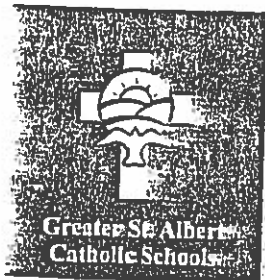
Sport Injuries/ Medicine introduces students to the field of Sports Medicine and other allied health professions. Basic anatomy (bone and muscle) provides the framework of study. Other content areas include prevention of injuries, protective taping and wrapping techniques (taping a thumb and wrist), stretching methods, overall wellness, and other injuries including bone breaks.

Note: Additional costs may be associated with this course.

STUDY SKILLS AND LEARNING STRATEGIES 9

Learning strategies is a proposed option to support students that may struggle in one or more core area subjects. We will use a variety of resources for this class. The main resource will be focusing on school behaviors and developing organization skills. Time in this option will be spent on homework, study, obtaining assistance with concepts they do not understand...whatever they need to ensure they are successful. If a student comes to the room without work, there are assigned packages of work on study skills, note taking and grammar that they work on.

PLEASE NOTE: Option courses offered are dependent upon adequate student enrolment.



School District Use of Personal Information Notice

On September 1, 1998, the Greater St. Albert Roman Catholic Separate School District No. 734 is required to act in accordance with the Freedom of Information and Protection of Privacy Act (FOIP) which sets out standards as to the collection, use and disclosure of personal information.

The following are examples of how personal information may be used for school related activities and are not intended as an all-inclusive list. These activities form a vital part of a healthy and functioning school and the participation of all students in these activities is viewed as an important part of every student's education.

1. The use of a student's photograph/image taken by a school photographer for school-related purposes including report cards, student records, Rolodex cards, image C.D-Rom disks, student identification cards, school library cards, school yearbooks, recognition, composites, display at school sites, school newsletters, emergency, medical, legal, law enforcement and/or matters relating to safety and security.
2. The release of a student's name, school, grade, academic information for the identification of assigned classroom or teacher in a school, use for class photos, collection of resources, recognition of birthdays, achievement in academics, athletics, or community involvement, honour roll, graduation ceremonies, scholarships, or other awards within the school or school board.
3. The use of a student's name, address, telephone number, school, program, grade, parent's name and related contact information for the provision of transportation services.
4. The use of a student's name telephone number, school, grade, parent's name and related contact information for the purpose of taking attendance, emergencies, fieldtrips, planning and/or other school sponsored activities.
5. The use of a student's name, school, grade, photo, academic information and/or written material for the school newsletter, yearbook and/or other school publications.
6. The use of a student's name, school, grade and/or photo for athletic events, fine arts productions, presentations, fairs celebrations and/or other school sponsored activities.
7. The use of a student's photograph, video tape, audio tape and/or interview by the school District personnel or activities held outside of the school.
8. The use of a student's name, address, telephone number, school, program, grade, parent's name and related contact information for the purpose of satisfaction surveys.
9. The use of a student's name for individual class, club, team and/or group photos/videos/images taken at school sponsored activities for display in the school.
10. The use of a student's photo/video/images taken by school District personnel of classroom or other school sponsored activities held within the school for educational purposes.
11. The use of a student's name, photo image, birth date, parent's name, telephone number, address and any student health and/or relevant personal information to assist authorized individuals in responding to emergency situations relating to safety and security, for law enforcement purposes and other legal requirements, and to assist who have severe or life-threatening medical or other conditions.

Note: When the use of a student's name, photos and/or videos by the school board, media or to other outside organizations, where individual students are identified or interviewed and the material will be used outside of the school District, a separate and specific consent is required. Events that are open to the general public, are considered public events, Greater St. Albert Catholic Schools cannot control or prevent the further distribution or use of photos, videos, images or other personal information by those who attend.

Written consent for your child to participate in these activities is not being requested. On occasions there may be concerns with uses of this information, if this is the case, please contact the school principal where your child attends to discuss your concerns. This notice remains valid for the current school year if you have any questions regarding the Freedom of Information and Protection of Privacy Act, please contact the Coordinator, 6 St. Vital Ave, St. Albert, 459-7711.

Faith in Our Students

PASSION • RELATIONSHIPS • COMMITMENT • HOPE • INNOVATION • EXCELLENCE



Greater St. Albert Catholic Schools

Serving St. Albert, Morinville and Legal

School Year: 2018-19

Classroom: _____

PARTICIPANT CONSENT FORM:

SCHOOL DISTRICT USE OF PERSONAL INFORMATION

Student Name: _____

Opportunities sometimes arise for Greater St. Albert Catholic Schools to spotlight and promote schools in the district in displays/publications (newspapers, brochures, videos, television, school/district calendars, billboards, slide shows, workshops, presentations, or other publication venues). With your permission your child may be photographed, videotaped, audio taped, or interviewed during the school year at various school sponsored events.

The school district and/or individual schools are sometimes contacted by the media to do feature stories about a specific school, program, student activity, award, or educational topic. The media may wish to collect, use and reproduce your child's personal information in the form of an interview, photograph, digital image, video tape, audio tape or a likeness. By signing these consents below, I am stating that I understand the purpose for which my/my child's information will be used.

A. Consent for: Collection Use and Disclosure of Personal Information by Greater St. Albert Catholic Schools

I hereby give Greater St. Albert Catholic Schools permission to photograph, video tape, audio tape and/or interview my child for use in school publications/communications, school or district recognition, or other school purposes. Greater St. Albert Catholic Schools also has my permission to use, publish, display and copyright any artwork, written material or creative work created or authorized by my child through school activities. I understand that this material or creative work may be used by Greater St. Albert Catholic Schools in district or school displays, publications, advertising or promotional materials. I understand that my child may be identified as the author by first and last name and by grade.

Signature _____ Parent/Legal Guardian/Independent Student

B. Consent to: Post Personal Information to a School Website

I hereby give Greater St. Albert Catholic Schools permission to publish the following information regarding my child to the school's public website (Please check all that you agree to):

☐ Last Name

☐ First Name

☐ Grade

☐ Photograph

☐ Award Recognition

☐ School-Related Work

Signature _____ Parent/Legal Guardian/Independent Student

C. Consent for: Media Participant

Please check all that you agree to:

☐ I hereby give Greater St. Albert Catholic Schools permission to use my child's artwork, written material or creative work, on websites and other electronic media. I understand my child may be identified as the author by first and last name and by grade.

☐ I hereby give Greater St. Albert Catholic Schools permission to photograph, video tape, audio tape and/or interview my child and post said personal information to district, school and/or classroom websites. Please be advised in the context of ordinary internet use, your child's posted personal information and work can be copied, altered, or moved to another site by anyone who visits these websites.

☐ I hereby give Greater St. Albert Catholic Schools permission to permit media and outside organizations (such as school and district social media accounts) to display creative work(s), to film, photograph, videotape, video conferencing, or make an audio digital recording and/or interview my child for non-public and/or public events for use outside the school community, while he/she is under the supervision of Greater St. Albert Catholic Schools. I understand this means a creative work(s), photograph(s), videotape(s), video conference(s), audio or digital recording(s) and/or interview(s), or likeness of my child may be collected, used, reproduced and broadcast by media or outside organizations.

Signature _____ Parent/Legal Guardian/Independent Student

D. Consent for: Disclosure of Personal Information to the School Council

I hereby give Greater St. Albert Catholic Schools permission to make available parent/guardian name, address, telephone and email address to the School Council for contact purposes. School Councils represent the parents and engage in activities of the school.

Signature _____ Parent/Legal Guardian/Independent Student

E. Consent for: Disclosure of Personal Information to the Local Parishes

I hereby give Greater St. Albert Catholic Schools permission to make available the student name and faith information to the local parishes for the purpose of supporting the student's spiritual development.

Signature _____ Parent/Legal Guardian/Independent Student



Greater St. Albert Catholic Schools

Serving St. Albert, Morinville and Legal

School Year: 2018-19

Classroom: _____

LEARNING WITH TECHNOLOGY: RESPONSIBLE USE AGREEMENT (K-12)

Please complete all Sections of this Form

Please Print

Christian Citizenship in a Digital World _____ Please Initial - Parent/Legal Guardian/Independent Student

In today's connected world, technology is essential for learning. Greater St. Albert Catholic Schools supports effective and innovative uses of technology for each and every student. This support includes a commitment to providing anytime/anywhere learning opportunities and to teach students to be Christian citizens in a digital world.

Using technology to enhance learning comes with the responsibility to use it in a manner that fosters Christ-centered citizenship. As a Catholic school district it is our goal to ensure that the use of technology contributes positively to the learning environment and to the community. Students must become aware of the benefits and the risks associated with digital interactions and the risks associated with digital interactions and ultimately make decisions about using technology responsibly, keeping themselves safe online and respecting others in all interactions, whether using district-owned or personal devices.

Student Responsibilities _____ Please Initial - Parent/Legal Guardian/Independent Student

It is expected that students comply with District standards for the responsible use of technology and honour the expectations set by their school and their teachers. This means that students, whether using district-owned or personal devices, accessing district or non-district networks, must:

- Use public interactive websites in a safe manner and pay particular attention to guarding privacy, protecting identity (by not posting personal information), demonstrating etiquette, and communicating in a respectful, kind and compassionate manner.
- NOT submit, post, publish, send or display obscene, profane, threatening, illegal and/or other inappropriate material on their devices, school-owned devices or on the internet.
- NOT photograph or videotape others (students or staff) without their consent.
- NOT attempt to access data or programs contained on systems without authorization or consent.
- NOT read another user's e-mail unless authorized to do so by the owner of the e-mail account.
- Agree to keeping personal passwords private and confidential.
- Agree to take precautionary measures to protect personally-owned device(s) from unauthorized access.
- Adhere to copyright laws regarding the duplication or replication of other people's work.
- REPORT instances of inappropriate, objectionable and/or offensive material to a teacher or supervisor.

Security and Supervision _____ Please Initial - Parent/Legal Guardian/Independent Student

Digital storage areas are treated like school lockers. District network administrators may review files and communications to maintain system integrity and to ensure responsible use. Users should not expect that files and communications stored on District servers are private. Technology resources, including bandwidth, file space, and printers are for education purposes.

Students will be held accountable for any deliberate attempt to circumvent District technology security and supervision. A security problem on the network must be reported. Students who bring their own devices to school do so at their own risk. The school and District do not accept responsibility for their safekeeping, maintenance, loss or any damage that may result.



Greater St. Albert Catholic Schools

Serving St. Albert, Morinville and Legal

School Year: 2018-19

Classroom: _____

LEARNING WITH TECHNOLOGY: RESPONSIBLE USE AGREEMENT (K-12)

MINOR STUDENT - 17 YEARS OR YOUNGER

Student Name: (please print) _____

School: _____ Grade: _____ Teacher: _____

As the parent or legal guardian of the minor student named above, I have read and reviewed with my child the Greater St. Albert Catholic Schools Responsible Use of Technology Agreement. I understand that the use of the technology is for educational purposes and the district, along with my role as a parent, will strive to teach students to be Christian citizens in a digital world. I understand that it is impossible to restrict access to all controversial materials or sites or for the school to control the information my child may post on a public site. I further recognize that if my child does not demonstrate responsible and appropriate use of technology, he/she may be disciplined. I will not hold the Greater St. Albert Catholic Schools responsible for material my child may acquire or information my child may disseminate using technology.

Signature: _____ Date: _____

(Parent/Legal Guardian)

INDEPENDENT STUDENT - OVER THE AGE OF 18 OR AS DEFINED IN THE *SCHOOL ACT*

I have read and understand the Greater St. Albert Catholic Schools Responsible Use of Technology Agreement. I understand that the use of technology is for educational purposes. I agree to use technology in a manner that demonstrates Christian-citizenship in a digital world. I understand that it is impossible to restrict access to all controversial materials or sites or for the school to control the information I may post on a public site. I further recognize that if I do not demonstrate responsible and appropriate use of technology, I may be disciplined. I will not hold the Greater St. Albert Catholic Schools responsible for materials I may acquire or information I may disseminate using technology.

Student Name: (please print) _____

School: _____ Grade: _____

Signature: _____ Date: _____

(Independent Student)

School Locker Agreement

License to use:

This document, when signed, constitutes a license granted by Richard S. Fowler Catholic Junior High School and _____ (name of student), to use a locker issued by the school for the 2018-2019 school year. The granting of this license does not confer any property rights or confer any interest in the locker to the student. The license may be terminated for any reason that the Principal considers reasonable. The locker is the property of the school and is subject to search at any time by school personnel or persons representing authorities, including police, without notification to the students. Locks may be removed to conduct such searches. The board of Trustees has entered into a protocol, which permits police searches of lockers, hallways, and unoccupied areas of the school. It states:

Possession of, or trafficking in illegal drugs in any form is an act utterly incompatible with the School Act, which states that students are to comply with the rules of the school and respect the rights of others. If random patrols of the school conducted by the school administrators and the RCMP, including canine members, result in detection of illegal substances; recommendation of expulsion from the school will be the norm. In all cases, parents or legal guardians will be notified.

By signing the this license to use the locker, the student agrees to be bound by all of the rules of the school and the Board respecting the use of lockers and respecting use of lockers and respecting contraband or prohibited items.

Student Name: _____

Student Signature: _____

Date: _____

We realize that there may be occasions where you have concerns relating to the safety of your child, with respect to any of these uses of information. If this is the case, please contact the school Principal where your child attends to discuss your concerns. If you have any questions concerning the Freedom of Information and Protection of Privacy Act please contact the Coordinator at 459-7711, Ext. 117.

IMPORTANT NOTICE

**TO: ALL JUNIOR AND SENIOR HIGH STUDENTS
ATTENDING
GREATER ST. ALBERT CATHOLIC SCHOOLS**

TOPIC: "FROSHING" – ASSAULT AND ABDUCTION

BE ADVISED that all schools in the Greater St. Albert Roman Catholic Separate School District No. 734 are promoting a "Zero tolerance for froshing"

Greater St. Albert Catholic Schools' Administrative Procedure 351 states:

The District believes that froshing is an abusive and humiliating activity, and expects that students will neither initiate, participate, nor encourage froshing. The District supports the concept of schools organizing supervised, welcoming activities that engender a sense of belonging for all students.

BE ADVISED that all students involved in the activity of assault or abduction (froshing) may be:

- Suspended from school for a period of up to five school days;
- Expelled from school and District; and/or
- Subject to a criminal charge.

I hereby acknowledge that I have read and understand the above information and notification.

Name of Student: _____

Signature of Student: _____

Date: _____



Greater St. Albert Catholic Schools

RS Fowler Catholic Junior High School
SUPPLY LIST 2018-2019

Please note: We are using a one binder organizational system with our students. The students keep current work for all subjects in their 2.5-inch binder. Upon their completion, units are moved to a storage binder in either their lockers or at home.

Students will have be taught to use the Fowler App or Google Calendar for a school agenda. Students will use their electronic device to track assignments, tests, etc. It is our belief that this system will develop organizational skills that will be of benefit to students as they travel through life.

Robust Technology Device: Although we won't recommend specific models or kinds of devices, we encourage you to buy a device that features the following for best learning results:

- Wireless networking capability (the district provides filtered wireless access in all buildings for students)
- A microphone
- An external keyboard for entering text
- An audio output for ear buds or headphones
- A minimum of 6 hours of use from one battery charge
- A full-functioning, recent Chrome web-browser that will allow access to Google Apps for Education tools and documents
- A sturdy carrying case that will protect the device
- An integrated camera that takes both still photos and video
- The ability to run Flash software

There is no 'perfect' device, however the following two devices have proven to support student learning the best:

1. Laptop (ex. Macbook Pro, Macbook Air, Acer Aspire, HP Laptop, Toshiba Satellite Laptop)
2. Chromebooks (ex. Asus Chromebook, Acer Chromebook, HP Chromebook, Samsung Chromebook)

*Reminder backpacks are not permitted in the classroom - Backpacks should be used to bring books to and from school

*A foam-lined or small messenger bag is recommended for devices during class time

- 2.5 inch zippered binder (**Please ensure this is a good quality binder.**)
- 2 inch binder used for storage
- 10 dividers
- loose-leaf lined (1000 sheets)
- 2 boxes of pens (blue, black), 3 pkgs. of pencils – bring one pkg. for the first day of classes and replenish as necessary
- pkg. pencil crayons
- 1 highlighter
- calculator (Grade 9 students will require a scientific calculator with the Sin, Cos and Tan functions; iPods cannot be used on the Provincial Exams in June)
- glue sticks
- geometry set (This should be used over the three years.)
- 1 16 GB memory stick and headphones (Dollarama will be sufficient. Understandably, students don't like to share headphones for hygiene purposes.)
- 1 box of Kleenex (150 sheets) to be turned into homeroom teacher on the first day of school
- **Physical Education Wear:** All students are required to change for Physical Education. They will need running shoes that are only worn indoors as well as a t-shirt and shorts/sweatpants for PE activities.

REGISTRATION FOR THE 2018 - 2019 SCHOOL YEAR

Dear Parent/Guardian:

We are conducting registration of all students who will be attending Richard S. Fowler in 2018/2019. Please complete the attached registration package and return to the school by Thursday, March 22nd, 2018. This will provide us with the vital information needed for program planning for the upcoming school year. If your child will not be attending Fowler, please advise and return this package to the school. Option programming is filled on a "First Come" basis: registration packages will be stamped with the date of return. Packages returned first have first placement in the option courses.

We are very pleased to offer the St. Albert Sports Academy for our students for the 2018/2019 school year. The Sports Academy registration form is available in our school office, at our Open House or from District Office. Please indicate registration in the check box on the option form.

REGISTRATION PROCEDURES

NOTE: Students are not officially registered until the following are completed and received by the school:

- Divisional Registration Form – please confirm information on the form and edit where necessary. **Email addresses and all phone numbers are vitally important.**
- Appropriate Use Agreement (Use of Computer Technology and Networks) and FOIP form – please complete both pages of each form.
- Division Froshing Form
- Locker Use Agreement
- Complementary Course (Option) Sheet – Yellow (Gr. 7), Pink (Gr. 8), Blue (Gr. 9)
- Copy of Birth Certificate or Landed Immigrant Papers (if not born in Canada) – **if not already provided to the school.**
- Registration fees will be available to pay online after mid-April. Please go to <https://GSACRD.schoolcashonline.com> to pay or get started. Alternately, cheques may be made payable to **Richard S. Fowler Catholic Junior High School (dated for the first day of school, September 4, 2018).** Please do not date cheques during the summer months as there will not be any deposits made during that time.

A list of school supplies is enclosed. The list will also be available on the school website and at the St. Albert Staples store. Please return your registration package to our school by Thurs, March 22nd, 2018.

Thank you,

Damon Clayton
Principal



Nicole Baker
Vice Principal

